

## 4th Grade Spelling Words

<b>above</b>	We keep the cookies above the refrigerator.	<b>anything</b>	Cassie will eat anything for dinner.
<b>around</b>	Madison lives around the corner from school.	<b>away</b>	The cat ran away before Zia could pet it.
<b>behind</b>	Brandon lined up behind Devin.	<b>believe</b>	You should believe in yourself.
<b>below</b>	Nicole looked at the window the street below.	<b>better</b>	We hope Robert gets better soon.
<b>body</b>	The student body cheered when the bell rang.	<b>build</b>	Alan can build a bridge out of popsicle sticks.
<b>cause</b>	What was the cause of the fire?	<b>change</b>	Betty had to change her clothes after she spilled.
<b>children</b>	There are twenty children in Ms. Howe's class.	<b>clothes</b>	Thomas donated his old clothes to charity.
<b>coming</b>	I'm coming home from my vacation on Sunday.	<b>complete</b>	I will complete my assignment before it's due.
<b>decide</b>	Carol gets to decide what we have for dinner.	<b>during</b>	The kids played kickball during recess.
<b>early</b>	Jerome woke up too early this morning.	<b>enough</b>	Preston will finally be old enough to drive.
<b>excited</b>	Emily was excited to start middle school.	<b>field</b>	Tyler played baseball on the field.
<b>finally</b>	Jamie finally finished reading the book.	<b>forward</b>	Trevor scooted his chair forward.
<b>found</b>	Ariel found a quarter in her jacket pocket.	<b>gone</b>	Tara went to see Sam but he was already gone.
<b>great</b>	The kids did a great job cleaning up.	<b>group</b>	One group will work on math while the other reads.
<b>half</b>	Cole had finished only half of his homework.	<b>head</b>	Ginny wore a red hat on her head.
<b>however</b>	Tad was tall for his age; however, he's still too short to for the ride.	<b>hurt</b>	Darcy got hurt in the accident.
<b>knew</b>	Cheryl knew they were planning a surprise.	<b>important</b>	This message is important so write it down.
<b>main</b>	The main topic should go in your opening paragraph.	<b>learn</b>	Some fourth graders learn about the gold rush.
<b>possible</b>	Please hand in your work as soon as possible.	<b>often</b>	A stern look is often used to quiet the class.
<b>problem</b>	If there is a problem, go talk to the teacher.	<b>perhaps</b>	Perhaps you should walk slower next time.
<b>seen</b>	I have not seen the latest movie.	<b>probably</b>	I can probably come over when I'm done.
<b>themselves</b>	Some students work themselves too hard.	<b>question</b>	Did I answer the question correctly?
<b>turned</b>	I turned right at the stop sign.	<b>sense</b>	Noah had a great sense of smell.
<b>watch</b>	My watch says it's three o'clock.	<b>trouble</b>	There was some trouble at recess today.
<b>woke</b>	Marty woke up at six in the morning.		
<b>until</b>	I can't wait until my birthday!		